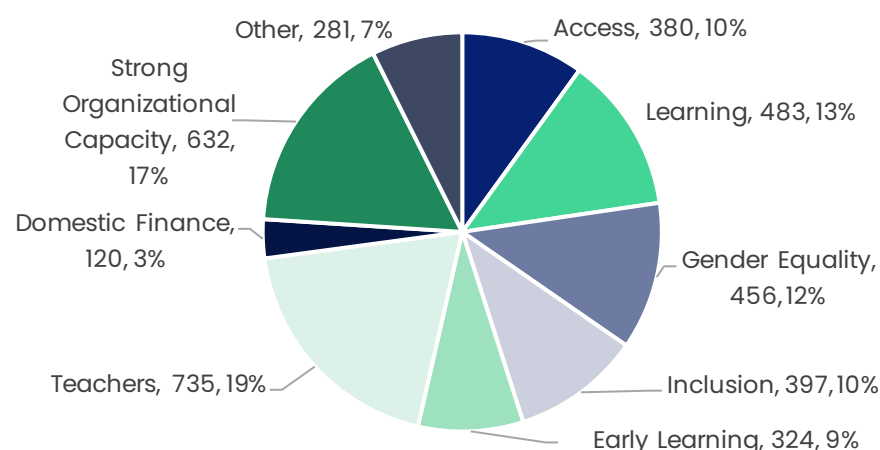# ALLOCATION OF IMPLEMENTATION GRANTS BY PRIORITY AREAS UNDER GPE 2025 AND BY EDUCATION LEVELS

This document presents highlights of the GPE Secretariat's analysis of grant allocation by thematic area.

GPE2025 Strategic Plan has eight priority areas: access, learning, gender equality, inclusion, early learning, quality teaching, equity, efficiency and volume of domestic financing and strong organizational capacity. As a part of corporate monitoring, GPE Secretariat codes grant program documents to understand the extent to which these priority areas, as well as activities under each priority area, are supported by GPE's grants. The analysis covers all active implementation grants and is updated regularly. The coding framework used for this analysis is available on our website. The results shown below cover 135 implementation grants (i.e. System transformation grants, Education sector program implementation grants (ESPIGs), Multipliers, Girls Education Accelerators and Accelerated funding grants) that were active at some point in fiscal year 2025. The total grant amount for these 135 grants is $3.8 billion.

Allocation by GPE 2025 eight priority areas

Figure 1 Estimated amount (in US$ million) and proportion (%) supporting each of the eight priority areas under GPE2025
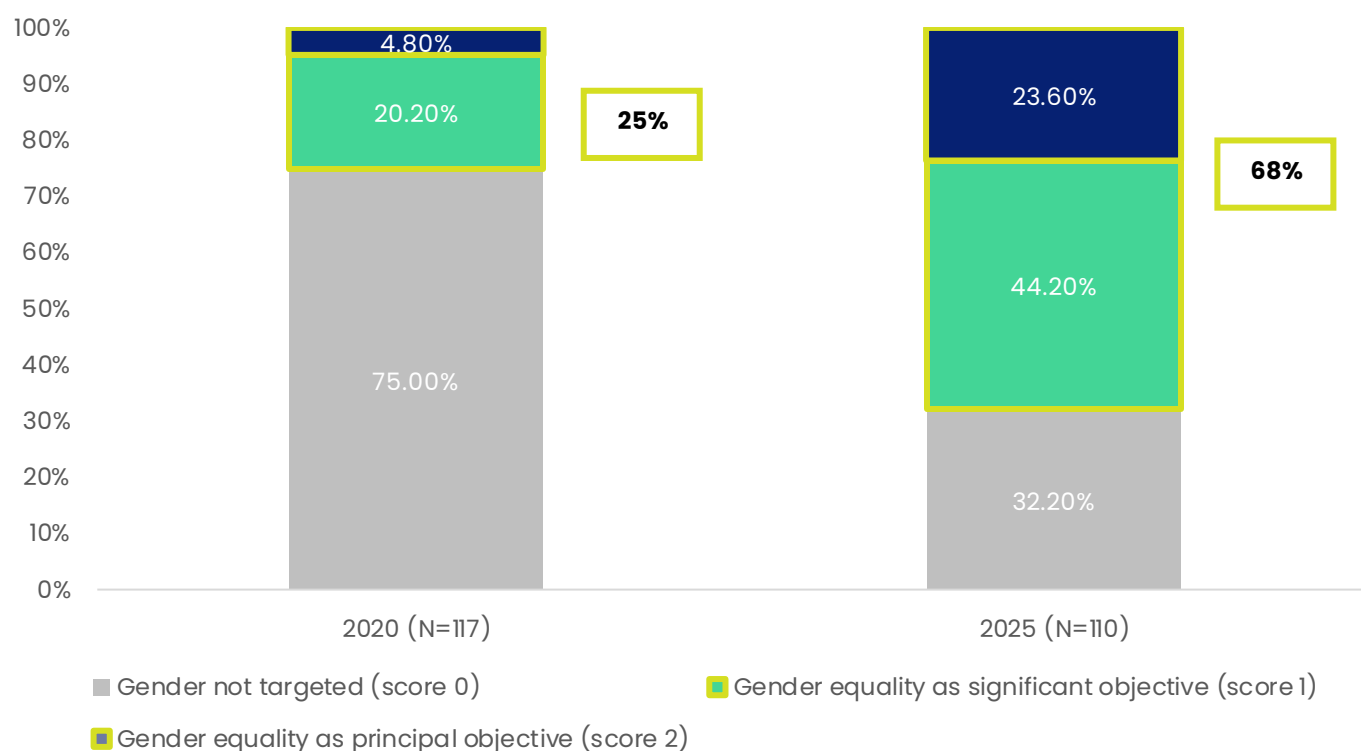

Note: The amount allocated to gender equality in this figure does not fully encompass the grant support to gender equality because one activity supporting gender equality can benefit other priority areas, in which case the cost of the activity is split across those priority areas. See next section for the extent gender equality is integrated as policy objective in grants.

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[1] From July 2024 to June 2025. These grants were approved between 2017 and 2025.

Gender equality in GPE grants[2] In the fiscal year 2025, 92 percent of active grants (124 out of 135 grants) support gender equality in at least one activity. For grants approved during GPE2025 operating model, all grants support gender equality in fiscal year 2025.[3] The share of grant funding supporting gender equality increased from 25 percent for the grants approved under GPE2020[4] to 68 percent for those approved during GPE2025 (figure 2).

Figure 2 Proportion of grant amount supporting gender equality, by operating model

Note: This figure is based on GPE Secretariat's analysis of the extent to which gender equality is integrated as an objective in grants, according to its gender marker data. It includes 227 grants approved under GPE2020 and GPE2025 that were coded under the current coding framework and were/are active between fiscal year 2021 and fiscal year 2025. See Appendix E of Results Report 2024 for the details of the methodology.

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[2] This section is based on analysis of GPE's grant data according to gender marker system that was developed in 2024. See Annex E in GPE 2023 Results Report for methodology and section 4 of GPE 2025 grant codebook.
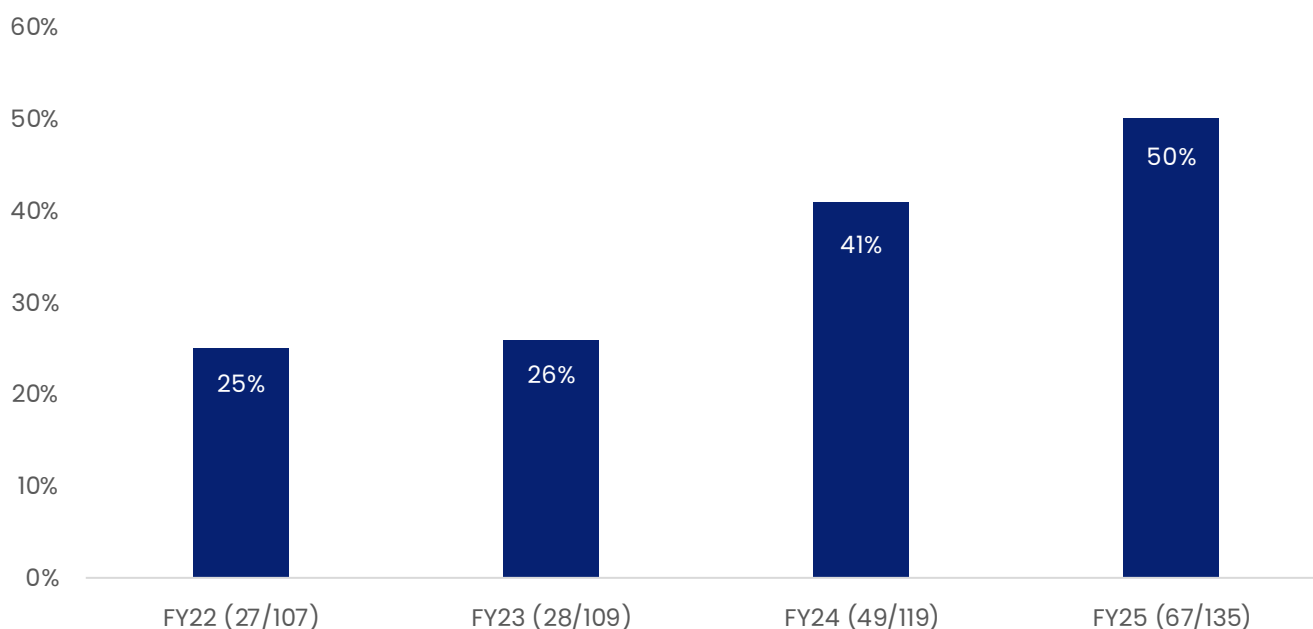
[3] Except one for the Gambia which supports gender equality through System Capacity Grant which is part of the same program as the System Transformation Grant. Total number of grants approved under GPE2025 that are active at some point in FY2025 is 73. Remaining 62 grants were approved under GPE2020.

[4] Grants approved under GPE2020 operating model are education sector program implementation grants, multipliers and accelerated funding grants. These were approved between 2015 and 2023.

Climate change mitigation and adaptation in GPE grants

With the increased prevalence of extreme weather in GPE's partner countries, GPE grants increasingly support mitigation and adaptation for climate change. The proportion of grants addressing climate change in the active grant portfolio has increased from 25 percent (27 out of 107) in fiscal year 2022 to 50 percent (67 out of 135) in fiscal year 2025 (figure 3). Activities in this area can be broadly categorized into three areas: i) constructing school infrastructure with the installation of renewable energy sources; ii) integrating climate/disaster risks and environmental issues into teaching and learning; and iii) improving system resilience.[5] GPE also provides accelerated funding in response to weather-related disasters which caused disruption to education access.

Figure 3 Share of grant volume supporting climate change in active grant portfolio

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[5] For example, capacity building on climate risk adaptation and mitigation, collecting data on energy efficiency and waste reduction levels of schools, etc.

Grant support to selected areas

The information below shows the estimated amount (in US$ million) and number of grants supporting selected thematic areas. For GPE grants' contribution to other thematic areas included in the Codebook, please send an email to information@globalpartnership.org, with "grant coding" in the subject line.

Learning

Curriculum and learning standards

$55.3 million 70 grants

Textbooks and learning materials

$123.2 million 91 grants

Learning assessments

$126.9 million 91 grants

Use of ICT/EdTech

$129.2 million 94 grants

Teachers and teaching

Pre-service education

$98.7 million 68 grants

In-service training

$176.3 million 110 grants

Coaching and mentoring

$68.7 million 69 grants

Teacher management

$218.3 million 76 grants

Assessment of teaching quality

$45.8 million 47 grants

Access

Education facility and infrastructure

$240.2 million 85 grants

Cost of education

$45.1 million 33 grants

Travel time to school

$10.7 million 8 grants

Community outreach

$54.3 million 73 grants

Gender Equality

Gender-responsive teaching and learning

$78.3 million 77 grants

Gender-responsive health and hygiene

$51.0 million 51 grants

School related gender-based violence

$28.3 million 42 grants

Gender-responsive education infrastructure

$87.6 million 48 grants

Inclusion

Support to children with disabilities
$128.7 million 89 grants

Support to refugee education
$24.8 million 13 grants

Support to IDPs' education
$10.5 million 17 grants

Support to out-of-school children
$23.1 million 28 grants

Nutrition and school feeding
$48.8 million 25 grants

Health and hygiene
$89.0 million 68 grants

System strengthening

Coordination, dialogue and engagement
$84.0 million 82 grants

Planning and formulation of policies and strategies
$122.2 million 91 grants

Management and implementation
$164.0 million 94 grants

Monitoring, Evaluation and Learning
$120.2 million 99 grants[6]

Education Management Information Systems
$58.3 million 79 grants

System capacity for education in emergencies
$30.5 million 30 grants

Support to learning content areas

Number of grants active at some point in fiscal year 2025 that supported either of the following selected learning content areas:
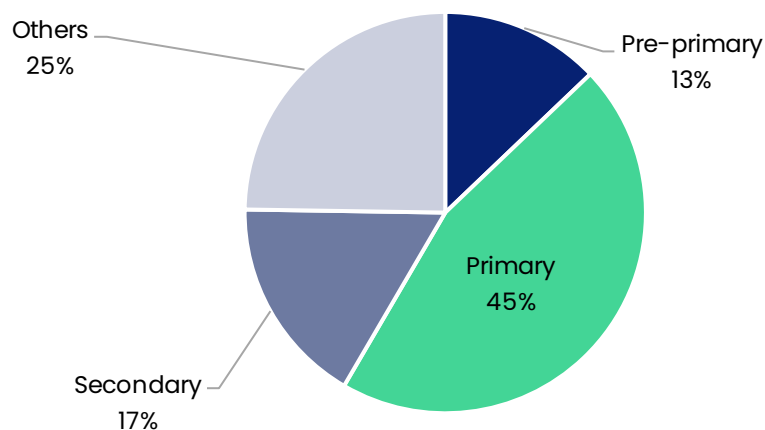
Foundational learning: 67 grants

21st century skills: 24 grants

STEM education: 50 grants

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[6] Monitoring and evaluation are not supported by some grants because it is supported by cofinanciers of the program.

Grant disbursement by education levels

Each year, GPE reports the estimated amount disbursed for different education levels to the Total Official Support to Sustainable Development (TOSSD) of Organization for Economic Co-operation and Development (OECD). Figure 4 covers all the grants with some disbursement in fiscal year 2025.

Figure 4 Proportion of grant amount disbursed to different education levels in fiscal year 2025

Note: The proportion for pre-primary education is different from the one presented on page 1 mainly because this figure uses disbursement and the figure on page one uses allocation (commitment). The "others" category constitutes grant amount disbursed to categories where education levels are unspecified, for example, education system strengthening.